

Kindergarten starts Aug 26



"There can be no keener revelation of a society's soul than the way in which it treats its children." Nelson Mandela

Introducing Piedmont Global Day School!

Piedmont Global Day School is the third site in a network of early childhood programs managed by a passionate team of Greensboro's top early education leaders. We are committed to providing our community with a responsive, well organized school administration and a staff development system that nurtures star quality teachers. We are raising the bar because our children deserve it.

OUR "SCHOOL FAMILY" IN GREENSBORO

Piedmont Global Preschool (since 2011), 3907 W. Market St Suite B, near Safari Nation
Wishview Children's Center (since 2015), 1001 Meadowood St, near Costco
Piedmont Global Day School (opens Aug 12, 2019), 2204 Joan Ave, near Fresh Market on Lawndale

Our schools do not have the same name because we don't believe in rubber stamping a corporate sameness at every location. Each site serves different age groups and each classroom is uniquely alive with creativity! Skilled teachers are carefully selected and given the instructional freedom that sparks the joy and fulfillment of child-centered teaching. All sites maintain a 5 Star license and uphold our core values for each school day: Friendship, Independence, Discovery, Joy, Challenge, and Accomplishment.

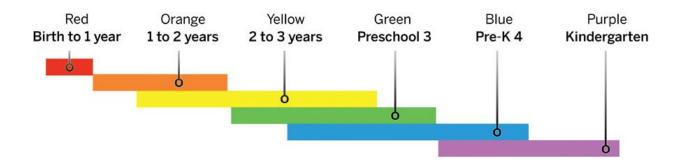
PEDAGOGOCAL PHILOSOPY AND CURRICULUM OVERVIEW

We are **not** a "day care". Our school family does not contain typical child care centers. Our staff treat children gently and listen to them carefully. We value building meaningful relationships with families and educating young children *for real*. We believe that social skills and education begin at birth. The early childhood years are fundamental in determining long-term success at relationships, school, and life.

Students at Piedmont Global Day School experience the freedom and joy of early childhood balanced with solid academic challenges as they grow. Teachers weave academic content into rich experiences that engage the senses. Our aim is to develop each child's approaches to learning, build conceptual understanding, and inspire a sense of wonder. Children often move about our classrooms and outdoor spaces purposefully, and they are not drilled to memorize data. We focus on strengthening the work that children can produce themselves and we are careful not to overuse worksheets. We apply a whole child viewpoint for nurturing each individual's journey. Little children that love school and think big is our ideal.

The Creative Curriculum® and the Common Core Standards

Like the *Common Core State Standards*, which provide a clear pacing guide for what students are expected to learn, *The Creative Curriculum*'s 38 objectives for development and learning include progressions of development and learning that identify widely held expectations for children of particular ages or classes/grades. When children transition to elementary school, their learning has already been focused on the skills that are essential for success with the *NC Common Core Standards*.





Creative Curriculum Goals - Teaching Strategies Gold - Ages Birth through Six

SOCIAL-EMOTIONAL

- 1. Regulates own emotions and behaviors
 - a. Manages feelings
 - b. Follows limits and expectations
 - c. Takes care of own needs appropriately
- 2. Establishes and sustains positive relationships
 - a. Forms relationships with adults
 - b. Responds to emotional cues
 - c. Interacts with peers
 - d. Makes friends
- 3. Participates cooperatively and constructively in group situations
 - a. Balances needs and rights of self and others
 - b. Solves social problems

PHYSICAL

- 4. Demonstrates traveling skills
- 5. Demonstrates balancing skills
- 6. Demonstrates gross-motor manipulative skills
- 7. Demonstrates fine-motor strength and coordination
 - a. Uses fingers and hands
 - b. Uses writing and drawing tools

LANGUAGE

- 8. Listens to and understands increasingly complex language
 - a. Comprehends language
 - b. Follows directions
- 9. Uses language to express thoughts and needs
 - a. Uses an expanding expressive vocabulary
 - b. Speaks clearly
 - c. Uses conventional grammar
 - d. Tells about another time or place
- 10. Uses appropriate conversational/other communication skills
 - a. Engages in conversations
 - b. Uses social rules of language

COGNITIVE

- 11. Demonstrates positive approaches to learning
 - a. Attends and engages
 - b. Persists
 - c. Solves problems
 - d. Shows curiosity and motivation
 - e. Shows flexibility and inventiveness in thinking
- 12. Remembers and connects experiences
 - a. Recognizes and recalls
 - b. Makes connections
- 13. Uses classification skills
- 14. Uses symbols and images to represent something not present
 - a. Thinks symbolically
 - b. Engages in sociodramatic play

LITERACY

- 15. Demonstrates phonological awareness
 - a. Notices and discriminates rhyme

- b. Notices and discriminates alliteration
- c. Notices and discriminates smaller units of sound
- 16. Demonstrates knowledge of the alphabet
 - a. Identifies and names letters
 - b. Uses letter-sound knowledge
- 17. Demonstrates knowledge of print and its uses
 - a. Uses and appreciates books
 - b. Uses print concepts
- 18. Comprehends and responds to books and other texts
 - a. Interacts during read-alouds and book conversations
 - b. Uses emergent reading skills
 - c. Retells stories
- 19. Demonstrates emergent writing skills
 - a. Writes name
 - b. Writes to convey meaning

MATHEMATICS

- 20. Uses number concepts and operations
 - a. Counts
 - b. Quantifies
 - c. Connects numerals with their quantities
- 21. Explores and describes spatial relationships and shapes
 - a. Understands spatial relationships
 - b. Understands shapes
- 22. Compares and measures
- 23. Demonstrates knowledge of patterns

SCIENCE AND TECHNOLOGY

- 24. Uses scientific inquiry skills
- 25. Demonstrates knowledge of the characteristics of living things
- 26. Demonstrates knowledge of the physical properties of objects and materials
- 27. Demonstrates knowledge of Earth's environment
- 28. Uses tools and other technology to perform tasks

SOCIAL STUDIES

- 29. Demonstrates knowledge about self
- 30. Shows basic understanding of people and how they live
- 31. Explores change related to familiar people or places
- 32. Demonstrates simple geographic knowledge

THE ARTS

- 33. Explores the visual arts
- 34. Explores musical concepts and expression
- 35. Explores dance and movement concepts
- 36. Explores drama through actions and language

ENGLISH LANGUAGE ACQUISITION (Where applicable)

- 37. Demonstrates progress in listening to and understanding English
- 38. Demonstrates progress in speaking English



Piedmont Global Day School

Tuition, Fees and Payment Policies Effective May 1, 2019

Hours of Operation 7:00am - 5:50pm

7:00am – 8:50am Morning Child Care for Preschoolers (no charge)

8:50am – 3:50pm School Day for Preschoolers

3:50pm – 4:50pm Extended Care for Preschoolers (optional)

3:50pm – 5:50pm Wrap-Around Care for Preschoolers (optional)

7:00am – 8:00am Before School Care for Kindergarteners (no charge)

8:00am – 2:50pm School Day for Kindergarten 2:50pm – 5:50pm Afterschool Care (optional)



New Students Fees- Application Fee: \$30. per family / Enrollment Fee: \$85. per child / School T-Shirt: \$15.

New Students Fees- Application Fee: \$30. per family / Enrollment Fee: \$85. per child / School 1-Shirt: \$15.					
Classrooms	Attendance	Length of Day Options			Drop-In
Select the <u>attendance plan</u> and <u>length of day</u> for your child.	Plan	3:50pm	4:50pm	5:50pm	7:00 –
Change requests require a written two week notice and are	Options w/	Curriculum	Extended (5:50
subject to classroom availability. Late pick-up charges apply.	Weekly Rate	School Day	Care	Around Care	
V T1-11	5 days/week	225.00	15.00	30.00	
Young Toddlers					60.00
Tamariki (9 months – 18 months)	M/W/F	158.00	9.00	18.00	per day
Tamariki means children in New Zealand (Maori)	Tue/Thu	113.00	6.00	12.00	
Older Toddlers	5 days/week	210.00	15.00	30.00	
Niños (18 months – 3 years)	M/W/F	147.00	9.00	18.00	58.00
Niños means children in Mexico (Spanish)	Tue/Thu	105.00	6.00	12.00	per day
Preschoolers	5 days/week	195.00	15.00	30.00	
Watoto (3 – 5 years)	M/W/F	137.00	9.00	18.00	55.00 per day
Watoto means children in Kenya & Tanzania (Swahili)	Tue/Thu	98.00	6.00	12.00	per day
Kindergarten Class	\$8,950.00 per school year				
Kinders (5 - 7 years)	School Day: 8:00am – 2:50pm				
Kinders means children in Germany (German)	Attendance, tardy, and behavior policies apply				
Annual contract, child assessment, and home visit are	Discounts may not be applied to K tuition				
standard. Ten payments of \$895.00 due Aug 1–May 1.	*The Kindergarten class follows GCS Traditional Calendar*				
Summer Camp / Teacher Workdays	5 days/week	180.00	15.00	30.00	
Kodomo (5 - 7 years)	M/W/F	126.00	9.00	18.00	52.00 per day
Kodomo means children in Japan (Japanese)	Tue/Thu	90.00	6.00	12.00	per day
After-School Care in Watoto & Kinders	5 days/week	5 days/week 75.00			20.00
(4 - 7 years)	M/W/F		53.00		After
\$32.00 additional per full teacher workday/vacation day	Tue/Thu	38.00			school

^{*}SIBLING DISCOUNT: Families receive 10% off the school day rate for the oldest child (excluding K).

^{*}TUITION INCLUDES: Classes in Music, Art, and Animal Science; AM and PM snacks; and milk at lunchtime.

^{*}ALL DAY SCHOOL STUDENTS BRING LUNCH FROM HOME which follows the *My Plate* [®] meal pattern.

PIEDMONT GLOBAL DAY SCHOOL offers a variety of attendance plans and length-of-day options in order to provide parents of preschoolers with choices for their child's regular, steady pattern of school attendance. Working together, we fit children's schedules together like puzzle pieces to share a great community preschool resource. Drop-in care allows you to purchase an occasional or additional day at school as classroom space permits.

You may request a change to your child's attendance plan or length of day by submitting a written request to the director at least two weeks in advance. Classroom placement, move-ups and changes in attendance plans are subject to space availability. As our preschool-age classrooms provide year-round education, temporarily withdrawing your child or reducing their attendance days will result in your unused school days being offered to other families. Families from the waiting list will be given the opportunity to enroll before a returning family is re-enrolled following a withdrawal. All of the locations in our school family are connected, therefore your application, admission, transfers, discounts, and year-round enrollment are managed considering your family's participation at all sites.

APPLICATION FEE

Enrollment applications are openly accepted year-round for preschool age classes. Kindergarten applications are accepted January 1-July 31 for the upcoming school year. An application fee of \$30.00 per family is required for the application(s) to proceed toward enrollment or be placed on the waiting list. Applications are processed in the order received. We will work actively to place applying children for one year (after which time the application expires and reapplication is necessary).

ANNUAL ENROLLMENT & EDUCATIONAL MATERIALS FEE

The annual enrollment/materials fee is separate and in addition to the application fee. All families with an active enrollment status (including Kindergarten full week, partial week and drop-ins) remit \$85.00 per child upon enrollment/admission and \$85.00 per child again annually each September 1st.

TUITION PAYMENT

Continual payment of tuition and fees, on time, year-round, reserves an ongoing space for your preschool-age child in our school(s). Kindergarteners have an annual contract. The amount due and due date remain the same regardless of your child's absences, vacation, illness, weather, transportation problems, adjusted operating hours, school holidays, school closings, or teacher workdays. Missed days may not be made up, swapped or substituted. We are not able to offer a grace period and our payment policies are strictly enforced so that our teachers can be paid on time.

PRESCHEDULED CLOSINGS FOR PRESCHOOL *If any days falls on a weekend, we will close on the nearest weekday instead.

New Year's Day	One Professional Development Day in September or October
Martin Luther King Jr.'s Birthday (Observed)	Veteran's Day
One Professional Development Day in February or March	Close at 12:30 the day before Thanksgiving
Good Friday	Thanksgiving
Easter Monday	The day after Thanksgiving
Memorial Day	Christmas Eve
Independence Day (July 4 th)	Christmas Day
The day after Independence Day	The two consecutive days after Christmas
Labor Day	

PRESCHEDULED CLOSINGS FOR KINDERGARTEN: The Kindergarten school year calendar mirrors the Guilford County Schools traditional calendar.

Contact Us

May 1 - July 31: Phone calls, emails, and enrollment meetings for Piedmont Global Day School will be managed by Piedmont Global Preschool.

Phone: (336) 294-1704

Email: PGpreschool123@bellsouth.net

Contact Address, May 1 – July 31: 3907 W. Market St. Suite B Greensboro, NC 27407

Contact Address, beginning Aug 1: 2204 Joan Ave Greensboro, NC 27455

*The facility for Piedmont Global Day School is currently being utilized by Our Children's Community School (OCCS), which has operated a Five Star school for over a decade. OCCS announced its closure in February 2019 and they are now engaged in their final school year. Piedmont Global Day School will move into the Joan Ave facility in July 2019.

Thank you for reading about our new school and forwarding this announcement to parents and all friends of young children!



Donna Danzy, Director

Dana Pinnix, Assistant Director

Margaret Snider, Mentor Teacher

Piedmont Global Preschool

3907 W. Market St. Suite B Greensboro, NC 27407 (336) 294-1704

www.pgpreschoolandchildcare.com