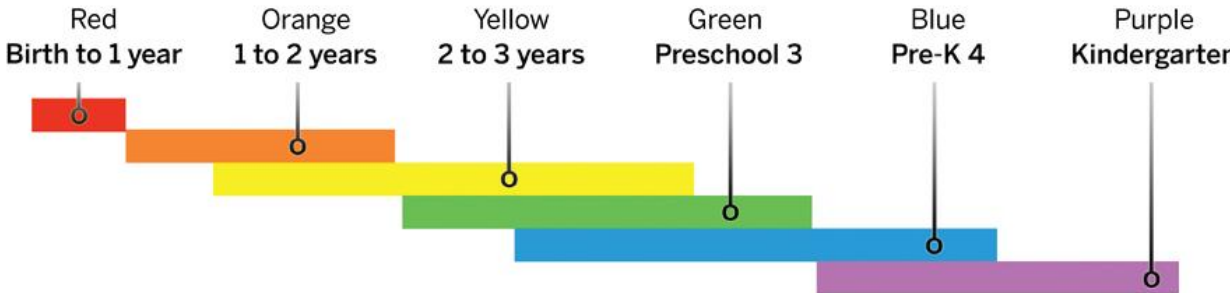


Our schools use the research based *Creative Curriculum – Teaching Strategies Gold – Ages Birth to Six*

The Creative Curriculum® and the Common Core Standards

Like the *Common Core State Standards*, which provide a clear pacing guide for what students are expected to learn, *The Creative Curriculum's* 38 objectives for development and learning include progressions of development and learning that identify widely held expectations for children of particular ages or classes/grades. When children transition to elementary school, their learning has already been focused on the skills that are essential for success with the *NC Common Core Standards*.



2019 Images from our schools.

Creative Curriculum Goals – Teaching Strategies Gold – Ages Birth through Six

SOCIAL-EMOTIONAL

1. Regulates own emotions and behaviors
 - a. Manages feelings
 - b. Follows limits and expectations
 - c. Takes care of own needs appropriately
2. Establishes and sustains positive relationships
 - a. Forms relationships with adults
 - b. Responds to emotional cues
 - c. Interacts with peers
 - d. Makes friends
3. Participates cooperatively and constructively in group situations
 - a. Balances needs and rights of self and others
 - b. Solves social problems



PHYSICAL

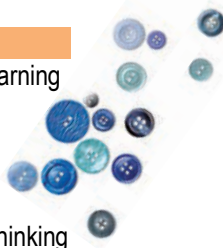
4. Demonstrates traveling skills
5. Demonstrates balancing skills
6. Demonstrates gross-motor manipulative skills
7. Demonstrates fine-motor strength and coordination
 - a. Uses fingers and hands
 - b. Uses writing and drawing tools

LANGUAGE

8. Listens to and understands increasingly complex language
 - a. Comprehends language
 - b. Follows directions
9. Uses language to express thoughts and needs
 - a. Uses an expanding expressive vocabulary
 - b. Speaks clearly
 - c. Uses conventional grammar
 - d. Tells about another time or place
10. Uses appropriate conversational/other communication skills
 - a. Engages in conversations
 - b. Uses social rules of language

COGNITIVE

11. Demonstrates positive approaches to learning
 - a. Attends and engages
 - b. Persists
 - c. Solves problems
 - d. Shows curiosity and motivation
 - e. Shows flexibility and inventiveness in thinking
12. Remembers and connects experiences
 - a. Recognizes and recalls
 - b. Makes connections
13. Uses classification skills
14. Uses symbols and images to represent something not present
 - a. Thinks symbolically
 - b. Engages in sociodramatic play



LITERACY

15. Demonstrates phonological awareness
 - a. Notices and discriminates rhyme

- b. Notices and discriminates alliteration
- c. Notices and discriminates smaller units of sound
16. Demonstrates knowledge of the alphabet
 - a. Identifies and names letters
 - b. Uses letter-sound knowledge
17. Demonstrates knowledge of print and its uses
 - a. Uses and appreciates books
 - b. Uses print concepts
18. Comprehends and responds to books and other texts
 - a. Interacts during read-alouds and book conversations
 - b. Uses emergent reading skills
 - c. Retells stories
19. Demonstrates emergent writing skills
 - a. Writes name
 - b. Writes to convey meaning



MATHEMATICS

20. Uses number concepts and operations
 - a. Counts
 - b. Quantifies
 - c. Connects numerals with their quantities
21. Explores and describes spatial relationships and shapes
 - a. Understands spatial relationships
 - b. Understands shapes
22. Compares and measures
23. Demonstrates knowledge of patterns
24. Uses scientific inquiry skills
25. Demonstrates knowledge of the characteristics of living things
26. Demonstrates knowledge of the physical properties of objects and materials
27. Demonstrates knowledge of Earth's environment
28. Uses tools and other technology to perform tasks

SCIENCE AND TECHNOLOGY

29. Demonstrates knowledge about self
30. Shows basic understanding of people and how they live
31. Explores change related to familiar people or places
32. Demonstrates simple geographic knowledge

SOCIAL STUDIES

33. Explores the visual arts
34. Explores musical concepts and expression
35. Explores dance and movement concepts
36. Explores drama through actions and language

THE ARTS

37. Demonstrates progress in listening to and understanding English
38. Demonstrates progress in speaking English



**The Administrative Team of Piedmont Global Preschool and
Wishview Children's Center**

*The following staff members work together to ensure the integrity of
early childhood curriculum implementation:*

Donna Danzy, Lead Director

Amanda Morgan, Director

Dana Pinnix, Assistant Director

Margaret Snider, Mentor Teacher

Tangia Dickenson, Mentor Teacher

Robin Lewis, Outdoor Learning Facilitator & Wishing Woods Forest Classroom
Coordinator